

**ABSOLUTE RATING:** Average

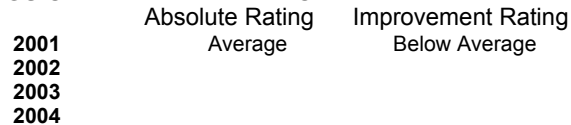
**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 98.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

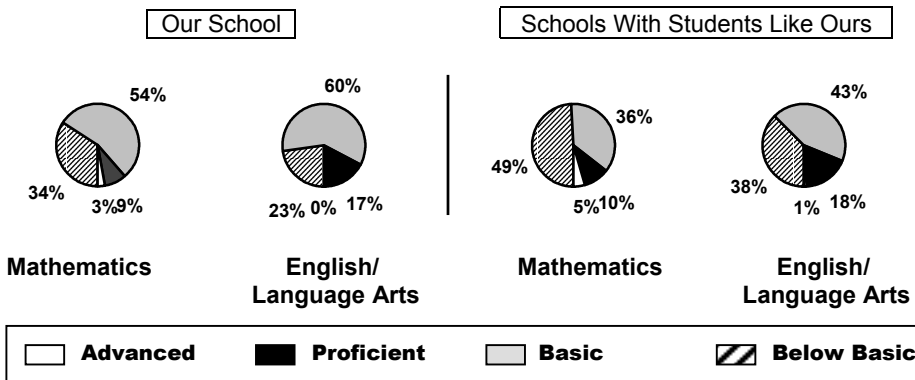
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=35)</b>	77.1	65.7	N/A	N/A
Students with disabilities other than Speech (n=N/A)	N/A	N/A		
Students without disabilities (n=35)	77.1	65.7		
<b>Gender</b>				
Male (n=15)	N/A	N/A		
Female (n=20)	N/A	N/A		
<b>Ethnic Group</b>				
African American (n=33)	75.8	63.6		
Hispanic (n=N/A)	N/A	N/A		
White (n=2)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=33)	75.8	66.7		
Pay for lunch (n=2)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$8,804	N/A	\$6,128	\$5,347
• Prime instructional time	92.4%	Up from 85.6%	89.6%	90.2%
• Student-teacher ratio in core subjects	12 to 1	N/A	17 to 1	18.7 to 1
<b>STUDENTS (n=61)</b>				
• Attendance Rate	96.7%	Down from 97.6%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	8.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	7.1%	3.1%
• First graders who attended full day kindergarten	100%	No change	98.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.6%	Down from 6%	5.9%	3.6%
<b>TEACHERS (n=8)</b>				
• Professional Development days per teacher	11.8 Days	Up from 9.3	7.4 Days	7.6 days
• Attendance Rate	97.4%	Up from 90.3%	95.1%	95.1%
• Teachers with advanced degrees	50%	Up from 14.3%	42.6%	47.7%
• Continuing contract teachers	100%	Up from 42.9%	77.4%	83.8%
• Teachers with out-of-field permits	0%	No change	3%	0.0%
• Teachers returning from the previous school year	85.7%	No change	80.8%	87.2%
• Average teacher salary	\$38,151	Up 27.5%	\$36,128	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	49.9%	N/A	63.8%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	90.2%	N/A	88.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	74.1%	Up from 36.8%	64.2%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	3.3%	Up from 0%	2.1%	1.1%
• Suspended or expelled	0	N/A	3	1
• Gifted and talented	5.3%	Up from 4.8%	4.8%	11.5%
• With disabilities other than speech	0%	No change	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Mayesville Elementary School is committed to ensuring that each child is provided with an effective curriculum in a safe and nurturing environment. We believe that all students will succeed by utilizing their full potential in acquiring academic and social skills, and exhibiting respect and responsibility in the school, home, and community.

Our school challenges included the acceleration of student learning and the transformation of the school's culture into a literacy environment. The America's Choice School Design and the S.C. Curriculum Standards serve as the basis for the development of a standards-based school. Staff members strive to meet the ever-changing needs of all students through various instructional methods and age appropriate strategies.

Support programs such as Lightspan, Soaring to Success, SRA Reading and Math, Math Steps, Computer Assisted Instruction, and Accelerated Reader enriches our literacy-based curriculum. Students participate in drug prevention programs, career awareness programs, chorus, student leadership programs, and boy scouts. Through our parental and community involvement and support, we know that Mayesville students will emerge as leaders as they go forth into various avenues of life.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	87.5	87.5	(Avail. 2002)
Satisfied with social and physical environment	100.0	87.5	
Satisfied with home-school relations	57.1	75.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4302015

Mayesville Elementary  
55 Pringle Street  
Mayesville, SC 29104

Grades PK-5 Elementary School

Enrollment: 61 Students

#### Principal

Dr. Mary B. Hallums 803-453-5511

#### Superintendent

J. Frank Baker 803-469-6900

#### Board Chair

Dr. Peggy Cain 803-495-2761

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)